

What's New in the FY 2008 *Indicators*?

Asthma management *Indicators*

Beginning in fiscal year (FY) 2008, local education agencies funded for asthma management projects will be required to submit *Indicators* data. A new questionnaire has been designed specifically for the asthma management projects.

Section order

The Project Planning section has been moved to the beginning of the *Indicators* questionnaire.

Reducing disparities among populations at disproportionate risk

This section was restructured to better encompass the requirements of the Funding Opportunity Announcement (FOA). Beginning in FY 2008, projects will be able to identify the populations they identified as being at disproportionate risk and how they identified those groups. Additional questions capture activities designed to reach or improve the ability to reach those identified populations.

Follow-up support for professional development events

All professional development questions now ask for the number of professional development events for which you conducted follow-up support in addition to the number of events held and the number of participants in those events.

Technical assistance (TA)

In the FY 2007 *Indicators*, we used the term “individualized technical assistance,” and this year, we are simply using the term “technical assistance.” This change was made in an attempt to keep terminology across DASH activities consistent. You’ll notice *the definition has remained the same*, and TA is, by this definition, individualized. For simplicity, however, we have shortened the term used throughout the questionnaire.

External agency partners

In the FY 2007 *Indicators*, we used the term “external partners,” and this year, we are using the more specific term “external agency partners.” The change was made so that the term appearing in the questions better reflected the definition; the FY 2008 definition for the term is the same definition used in the FY 2007 questionnaires.

Type of external agency partners reached

The *Indicators* questionnaires include questions about the number of external partners reached through different types of activities. Prior to FY 2008, each of these questions had an open-ended follow-up question that asked respondents to list the types of external partners they had reached. For FY 2008, those questions have been changed to include a list of various types of partners. Although this adds length to the hard copies of the questionnaires, this change is intended to reduce burden on the respondents. If the type of partner you reached is not included on the list, you will still have opportunity to write it in as an “other.” In the online version, the follow-up question about the type of partner reached will only be presented to respondents who indicate they have reached external partners for a given activity.

Information sessions

“Information sessions” has taken the place of “presentations” in the “Other Information and Activities” section. The definition of presentations in the FY 2007 *Indicators* is the same definition used for information sessions in FY 2008. This change was made to better reflect the broad scope of the definition.

New Questions

Several questions have new response options or slight changes, but a few questions on the FY 2008 *Indicators* are completely new as described below.

CSHP Questionnaire

New Question #	New Question
2	How many schools do you have in your state?
5	Currently, does your project employ one staff person at 100% time in the state education agency to serve as the CSHP project director and primary point of contact with DASH?
6	Currently, does your project employ one staff person at 100% time in the state health agency to serve as the health agency's CSHP director?
7	Currently, does your project employ one staff person at 100% time in the state education agency to coordinate programs intended to increase physical activity, improve dietary patterns, and reduce tobacco use among youth through CSHP and support and assist with activities designed to promote CSHP?
16	During FY 2008, did your project obtain any additional funding for state-level CSHP activities consistent with those planned by state-level coalitions to support the coordination of school health programs because of your DASH activities and plans? (May include federal, state, or private funding)
21	During FY 2008, did your project participate in any of the following activities to help district or school staff to assess, plan, or coordinate health education programs? A. DISTRIBUTE to district or school staff the <i>Health Education Curriculum Analysis Tool (HECAT)</i> to help analyze and plan health education curricula. B. Provide PROFESSIONAL DEVELOPMENT (not to include information sessions) to district or school staff on the <i>HECAT</i> to help analyze and plan health education curricula. C. Provide TECHNICAL ASSISTANCE to district or school staff on the <i>HECAT</i> to help analyze and plan health education curricula. D. If you directly reached external agency partners, to what types of external agency partners did you DISTRIBUTE, provide PROFESSIONAL DEVELOPMENT on, or provide TECHNICAL ASSISTANCE on the <i>HECAT</i> to help analyze and plan health education curricula?
26	Did your project help district staff to assess, plan, or coordinate school health programs using the <i>Healthy School Report Card</i> or similar tool?
31	What kinds of data has your project reviewed to identify youth at disproportionate risk for chronic diseases related to physical inactivity, unhealthy dietary patterns, and tobacco use?
32	Which populations of youth has your project identified as being at disproportionate risk for chronic disease?
33	During FY 2008, what activities did your project conduct to increase the capacity of districts and schools to reach the <u>youth at disproportionate risk for chronic diseases that your project identified</u> ?
34	For the activities conducted during FY 2008 to increase the capacity of districts and schools to reach the <u>youth at disproportionate risk for chronic diseases that your project identified</u> , what topics were included?
35	During FY 2008, describe the PROFESSIONAL DEVELOPMENT (not to include information sessions) to district or school staff that your project provided that <u>focused on youth at disproportionate risk for chronic diseases that your project identified</u> :
36	During FY 2008, describe the TECHNICAL ASSISTANCE to district or school staff that your project provided to reach <u>youth at disproportionate risk for chronic diseases that your project identified</u> :
37	If you directly reached external agency partners, to what types of external agency partners did you provide PROFESSIONAL DEVELOPMENT or TECHNICAL ASSISTANCE related to <u>youth at disproportionate risk for chronic diseases that your project identified</u> ?

SEA-HIV Questionnaire

New policy topics have been added to questions 6–10, and include the following:

- Professional development requirements for teachers of HIV prevention education
- Confidential counseling for HIV-infected students
- Procedures to protect HIV-infected students and staff from discrimination
- Attendance of students with HIV infection

Completely new questions are provided in the table below.

New Question #	New Question
2	How many schools do you have in your state?
25	What kinds of data has your project reviewed to identify youth at disproportionate risk for HIV transmission?
26	Which populations of youth have you identified as being at disproportionate risk for HIV transmission (including identifying areas where youth are at disproportionate risk for HIV transmission, such as counties or zip codes)?
27	During FY 2008, what activities did your project conduct to increase the capacity of districts and schools to reach the youth your project identified as being at disproportionate risk for HIV transmission?
28	For the activities conducted during FY 2008 to increase the capacity of districts and schools to reach the youth your project identified as being at disproportionate risk for HIV transmission, what topics were included?
29	During FY 2008, describe the PROFESSIONAL DEVELOPMENT (not to include presentations) to district or school staff that your HIV prevention project provided that <u>focused</u> on improving the quality of HIV prevention for youth your project identified as being at disproportionate risk for HIV transmission.
30	During FY 2008, describe the TECHNICAL ASSISTANCE to district or school staff that your HIV prevention project provided to reach youth your project identified as being at disproportionate risk for HIV transmission.
31	If you directly reached external agency partners, to what types of external agency partners did you provide PROFESSIONAL DEVELOPMENT or TECHNICAL ASSISTANCE on improving the quality of HIV prevention for youth your project identified as being at disproportionate risk for HIV transmission?

LEA-HIV Questionnaire

New policy topics have been added to questions 6–10, and include the following:

- Professional development requirements for teachers of HIV prevention education
- Confidential counseling for HIV-infected students
- Procedures to protect HIV-infected students and staff from discrimination
- Attendance of students with HIV infection

Completely new questions are provided in the table below.

New Question #	New Question
2	How many schools do you have in your district?
25	What kinds of data has your project reviewed to identify youth at disproportionate risk for HIV transmission?
26	Which populations of youth have you identified as being at disproportionate risk for HIV transmission (including identifying areas where youth are at disproportionate risk for HIV transmission, such as counties or zip codes)?
27	During FY 2008, what activities did your project conduct to increase the capacity of schools to reach the youth your project identified as being at disproportionate risk for HIV transmission?
28	For the activities conducted during FY 2008 to increase the capacity of schools to reach the youth your project identified as being at disproportionate risk for HIV transmission, what topics were included?
29	During FY 2008, describe the PROFESSIONAL DEVELOPMENT (not to include presentations) to district or school staff that your HIV prevention project provided that <u>focused</u> on improving the quality of HIV prevention for youth your project identified as being at disproportionate risk for HIV transmission.
30	During FY 2008, describe the TECHNICAL ASSISTANCE to district or school staff that your HIV prevention project provided to reach youth your project identified as being at disproportionate risk for HIV transmission.
31	If you directly reached external agency partners, to what types of external agency partners did you provide PROFESSIONAL DEVELOPMENT or TECHNICAL ASSISTANCE on improving the quality of HIV prevention for youth your project identified as being at disproportionate risk for HIV transmission?